DOCUMENT RESUME

ED 077 349 HE 004 134

AUTHOR Lichtenstein, Pauline; Politi, Anne
TITLE Characteristics of 1971 and 1972 Hofstra Freshmen.
INSTITUTION Hofstra Univ., Hempstead, N.Y. Center for the Study of Higher Education.
REPORT NO R-104
PUB DATE Mar 73
NOTE 13p.

EDRS PRICE MF-$0.65 HC-$3.29
DESCRIPTORS *College Freshmen; *College Students; *Higher Education; Questionnaires; Research; Research Projects; *Student Attitudes; *Student Characteristics
IDENTIFIERS *Hofstra University

ABSTRACT

This report summarizes the characteristics of 1971 and 1972 Hofstra freshmen as determined by the American Council of Education survey of freshmen. Responses to almost all of the questionnaire items are summarized in tabular form. In the tables, comparative data are also presented for the 110 freshmen at New College. In addition, comparative data are presented for about 87,000 freshmen tested in about 190 four-year colleges throughout the United States. (Author/MJM)

U S DEPARTMENT OF HEALTH, EDUCATION & WELFARE
OFFICE OF EDUCATION
THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL OFFICE OF EDUCATION POSITION OR POLICY

ED 077349

Report #104
March 1973

CENTER FOR THE STUDY OF HIGHER EDUCATION

HOFSTRA UNIVERSITY

Characteristics of 1971 and 1972 Hofstra Freshmen

Pauline Lichtenstein and Anne Politi

This is the second year that Hofstra cooperated with the American Council on Education (ACE) in their survey of freshmen. This is a large program in which 500 schools (encompassing 1.3 million students) have participated since 1966. The ACE standardized questionnaire was administered to all incoming freshmen. It contained 30 items for which national norms are available and ten questions specifically related to Hofstra, for which no national norms are available.

Responses to almost all of the questionnaire items by both 1971 and 1972 Hofstra freshmen are summarized in the tables that follow. In the tables, comparative data are also presented for the 110 freshmen at New College. In addition, ACE normative data are presented for about 87,000 freshmen tested in about 190 four-year colleges throughout the United States. All figures in the tables are percentages to the nearest whole number. If an item was added or deleted in 1972, the item was included in the table but the data for that year was left blank.

We will not discuss specific comparisons in the tables, leaving it to the reader to make useful comparisons. Breakdowns are available for males and females at the CSHE office.

The national data were reported in the February 12, 1973 edition of the Chronicle of Higher Education. Comparisons were made with previous surveys. Since Hofstra data are available only for two years, extensive longitudinal comparisons were not possible for our students. We thought, however, that nationwide comparisons and some comments on the Hofstra students would be of interest.

The following statements about the national sample of freshmen are direct quotes or paraphrases from the Chronicle article:

a more conservative posture is evident in the freshmen's responses to politically oriented questions;
this year's freshmen emerge in several ways as being more serious about academic pursuits;
the current freshmen appear to be as strongly concerned about a number of social issues as last year's freshmen;
a continued rise in freshmen's preference for "people-related" disciplines;
there is an increase in percentage of freshmen undecided about major.

HE 00 4134

Just as the national sample, Hofstra freshmen seem more politically conservative and about as concerned about a number of social issues as last year's freshmen. They also seem to be more serious than last year's freshmen about academic pursuits, yet less aspiring to higher degrees. There is an increased interest in business and pre-professional majors and a lessened interest in education and liberal arts. There also seems to be an increased interest in succeeding financially and raising a family compared to last year's freshmen.

The background of this year's Hofstra freshmen appears a little different from last year's. There are more males; the parental income is higher; fewer reared as Jewish; fewer with no religious preference; more "A" and "C" high school averages; more who ranked in bottom half of high school class; and more interested in sports and social activities.

Percentage Responses to ACE Questions by Hofstra Freshmen,
Compared to College Students throughout the U. S.

Item	Main Campus N=1000 965		New College N=110 110		National Norms	
	1971	1972	1971	1972	1971	1972
SEX						
Male	51	55	52	47	50	52
Female	49	45	48	53	50	48
AGE						
17 and younger	14	14	19	17	4	5
18-20	85	85	81	83	94	93
21 and older	1	1	0	*	2	2
RACIAL BACKGROUND						
White/Caucasian	96	96	94	80	89	85
Black/Negro/Afro/Amer.	3	3	4	8	9	12
Other	3	3	2	57	3	5
ESTIMATED PARENTAL INCOME						
Less than $10,000	17	16	17	19	33	30
$10,000-19,999	48	43	44	33	46	45
$20,000-29,999	20	20	24	7	13	14
$30,000 or more	15	20	15	40	8	10
FATHER'S OCCUPATION						
Artist (incl. performer)	2	1	5	3	1	1
Businessman	47	48	39	46	31	31
Clergyman	*	*	2	*	1	1
College teacher	1	1	3	2	1	1
Doctor (M.D. or D.D.S.)	3	4	2	7	2	2
Educator (Secondary)	3	2	3	3	3	3
Elementary teacher	*	*	0	*	*	*
Engineer	9	7	8	7	7	8
Farmer or Forester	*	*	1	1	5	4
Health professional (non-M.D.)	2	1	3	2	1	1
Lawyer	2	2	8	4	1	2
Military career	*	*	0	1	2	2
Research scientist	*	*	0	*	1	1
Skilled worker	9	10	7	6	11	12
Semi-skilled worker	5	3	3	3	7	7
Unskilled worker	1	2	1	2	4	4
Unemployed	1	2	1	1	1	2
Other	14	15	16	14	20	18

* represents percentages of .5 or less
Note: Totals may not add to 100% because of multiple responses or rounding.

Percentage Responses to ACE Questions by Hofstra Freshmen,
Compared to College Students throughout the U. S.

Item	Main Campus N=1000 965 1971	1972	New College N=110 110 1971	1972	National Norms 1971	1972
FATHER'S EDUCATION						
Less than HS graduate	15	14	9	11	23	22
HS graduate and/or some college	48	47	51	40	46	46
College degree and over	37	38	40	49	31	32
MOTHER'S EDUCATION						
Less than HS graduate	12	12	10	10	17	17
HS graduate and/or some college	66	69	54	56	62	61
College degree and over	22	19	36	34	21	22
RELIGION REARED						
Protestant	14	15	26	12	52	47
Roman Catholic	38	41	26	26	33	35
Jewish	44	37	41	46	3	4
Other	2	4	2	6	10	11
None	2	3	5	10	2	3
RELIGIOUS PREFERENCE						
Protestant	10	12	11	3	44	40
Roman Catholic	28	33	12	16	28	30
Jewish	35	33	23	36	2	3
Other	6	6	15	12	12	13
None	21	15	39	33	14	14
SECONDARY SCHOOL ACHIEVEMENTS						
President student organization	14		20		20	
High rating state music contest	8		8		11	
State/regional speech contest	2		4		5	
Major part in a play	17		15		17	
Varsity letter (sports)	23	30	18	33	35	46
Award in art competition	5	10	4	15	6	11
Editor of school paper	12	14	22	25	13	16
Original writing published	22	16	35	26	18	15
NSF summer program	1		3		1	
State/regional science program	1		0		2	
Scholastic honor society	29	27	32	25	30	32
National merit recognition	8		16		9	
AVERAGE GRADE IN HIGH SCHOOL						
A	22	25	28	22	17	20
B	73	67	69	57	62	62
C	5	8	3	19	21	17

Percentage Responses to ACE Questions by Hofstra Freshmen,
Compared to College Students throughout the U. S.

Item	Main Campus N=1000 965		New College N=110 110		National Norms	
	1971	1972	1971	1972	1971	1972
RANK IN HIGH SCHOOL CLASS						
Top quarter	57	52	69	47	49	52
Second quarter	36	36	25	31	32	33
Third quarter	6	11	6	15	17	14
Fourth quarter	1	1	0	7	2	2
CONCERN ABOUT FINANCING COLLEGE						
No concern	35	40	29	44	32	34
Some concern	57	50	53	45	56	50
Major concern	8	10	18	11	12	16
MAJOR SOURCES OF SUPPORT						
Part-time or summer work	14	19	14	12	24	30
Savings from full-time employment	5	6	3	4	8	9
Parental or family aid or gifts	72	71	73	80	57	56
Parent's military service	1	1	1	3	2	2
Personal military service	1	*	0	*	2	1
Scholarships and grants	24	23	30	25	24	28
Loans-NDEA/gov't insured/college	22	23	23	21	18	20
Other repayable loans	9	8	12	4	8	7
Spouse's employment		2		1		2
DISTANCE FROM HOME TO COLLEGE						
5 miles or less	14	11	11	2	7	8
6-10 miles	23	26	13	16	6	9
11-50 miles	44	45	36	42	21	24
51-100 miles	8	9	13	15	17	15
101-500 miles	10	7	23	24	35	32
More than 500 miles	1	2	4	2	14	13
REASONS NOTED AS VERY IMPORTANT IN DECIDING TO GO TO COLLEGE						
Parents wanted me to go	23		18		24	
Contribute more to community	20		25		21	
Get a better job	66		38		70	
Gain a general education	72		69		63	
Improve reading/study skills	23		16		22	
Nothing better to do	1		8		2	
Become more cultured	38		20		31	
Make more money	44		20		45	
Learn more about my interests	79		80		70	
Meet new/interesting people	56		43		48	
Prepare for grad. or prof. school	48		44		34	

Percentage Responses to ACE Questions by Hofstra Freshmen,
Compared to College Students throughout the U. S.

Item	Main Campus N=1000 965		New College N=110 110		National Norms	
	1971	1972	1971	1972	1971	1972
HIGHEST DEGREE PLANNED (Anywhere)						
None	2	1	4	1	4	2
Associate (or equivalent)	*	1	0	*	2	2
Bachelor's (B.A., B.S.)	22	26	14	16	41	38
Master's (M.A., M.S.)	39	35	31	34	32	33
Ph.D. or Ed.D.	15	10	25	20	10	11
M.D., D.O., D.D.S., or D.V.M.	11	16	7	10	5	7
LL.B. or J.D. (Law)	9	10	14	13	4	5
B.D. (Divinity)	*	*	1	*	*	1
Other	2	2	4	6	2	2
HIGHEST DEGREE PLANNED (Here)						
None		4		2		6
Associate (or equivalent)		2		1		3
Bachelor's (B.A., B.S.)		70		81		77
Master's (M.A., M.S.)		16		11		10
Ph.D. or Ed.D.		3		1		1
M.D., D.O., D.D.S., or D.V.M.		1		*		*
LL.B. or J.D. (Law)		3		1		*
B.D. (Divinity)		*		*		*
Other		1		4		1
PROBABLE MAJOR FIELD OF STUDY						
Agriculture (incl. Forestry)	*	1	0	*	1	1
Biological Sciences	4	7	3	2	4	5
Business	8	13	0	6	12	12
Education	9	5	2	7	14	10
Engineering	3	4	0	*	5	6
English	3	1	6	4	3	2
Health Professions (non-M.D.)	3	4	0	4	8	9
History, Political Science	6	5	7	5	6	5
Humanities (other)	4	3	6	8	4	4
Fine Arts	15	14	18	10	9	9
Mathematics or Statistics	4	3	0	*	4	3
Physical Sciences	2	2	2	2	2	2
Pre-Professional	16	20	18	14	8	10
Social Sciences	13	9	32	27	11	10
Other fields (technical)	3	5	4	2	3	5
Other fields (nontechnical)	*	*	1	*	3	2
Undecided	5	6	3	10	2	5

Percentage Responses to ACE Questions by Hofstra Freshmen,
Compared to College Students throughout the U. S.

Item	Main Campus N=1000 965		New College N=110 110		National Norms	
	1971	1972	1971	1972	1971	1972
PROBABLE CAREER OCCUPATION						
Artist (incl. performer)	13	11	10	10	7	7
Businessman	7	10	0	7	9	9
Clergyman	*	*	4	3	1	1
College teacher	1	*	2	3	1	1
Doctor (M.D. or D.D.S.)	10	13	8	6	4	6
Educator (Secondary)	9	5	8	2	12	9
Elementary teacher	7	5	1	5	10	8
Engineer	2	3	0	*	4	5
Farmer or Forester	1	*	1	*	2	1
Health Professional (non-M.D.)	4	6	2	4	5	6
Lawyer	9	10	15	12	5	6
Nurse	0	*	0	*	3	3
Research Scientist	3	2	1	1	3	3
Other	12	14	22	25	20	20
Undecided	19	18	26	21	14	15
ACTIVITIES ENGAGED IN BY STUDENTS DURING THE PAST YEAR						
Voted in student election	58		60		68	
Came late to class	58		76		54	
Played a musical instrument	47	45	54	57	40	37
Studied in the library	32		30		34	
Checked out a library book	43		49		46	
Arranged date for student	45		35		42	
Overslept and missed a class	30		48		21	
Read about rights/responsibiltiy	76		72		70	
Typed a homework assignment	25		24		24	
Discussed future with parents	48		32		41	
Was late with school assignment	61		79		67	
Argued with a teacher in class	56		76		51	
Attended a religious service	78	64	69	55	88	76
Demonstrated for racial change	25		55		17	
Demonstrated for military change	32		59		12	
Demonstrated for school change	43		56		34	
Did extra reading for course	22		38		16	
Took sleeping pills	4		8		4	
Tutored another student	58		67		48	
Played chess	44		50		39	
Read poetry not required	68		86		64	
Took a tranquilizing pill	7		11		6	
Discussed religion	30		38		30	
Took vitamins	60		60		60	
Visited art gallery or museum	73	67	81	76	68	59

(cont'd)

Percentage Responses to ACE Questions by Hofstra Freshmen, Compared to College Students throughout the U. S.

Item	Main Campus N=1000 965 1971	Main Campus 1972	New College N=110 110 1971	New College 1972	National Norms 1971	National Norms 1972
ACTIVITIES ENGAGED IN BY STUDENTS DURING THE PAST YEAR (cont'd)						
Worked in H. S. political campaign	33		38		40	
Worked in other political campaign	20	12	33	19	15	11
Missed school due to illness	4		7		3	
Smoked cigarettes regularly	14	20	22	32	13	17
Discussed politics	36		52		23	
Drank beer	50	45	54	51	58	50
Discussed sports	32		17		44	
Read about civil rights	87		94		83	
Asked teacher for advice	24		34		25	
Had vocational counseling	30	8	28	12	47	18
Stayed up all night	58		72		60	
Participated in an organized demonstration		17		46		11
Employed while not in school		4		8		10
NEED FOR SPECIAL HELP IN						
English	4	8	6	10	15	18
Reading	6	8	0	5	10	11
Mathematics	29	29	44	32	38	39
Social Studies	2	3	0	4	4	5
Science	18	16	32	25	24	25
Foreign language	24	26	22	26	25	26
SELF RATINGS OF BETTER THAN 'AVERAGE' ON PERSONAL TRAITS						
Academic ability	77		87		56	
Athletic ability	32		23		37	
Artistic ability	26		32		18	
Cheerfulness	52		39		53	
Defensiveness	27		35		27	
Drive to achieve	59		50		56	
Leadership ability	42		53		38	
Mathematical ability	41		37		33	
Mechanical ability	20		16		20	
Originality	48		61		36	
Political conservatism	10		2		10	
Political liberalism	38		64		24	
Popularity (general)	36		31		32	
Popularity with opposite sex	33		32		29	
Public speaking ability	30		34		22	
Self-confidence (intellectual)	52		66		38	
Self-confidence (social)	35		40		29	

(cont'd)

Percentage Responses to ACE Questions by Hofstra Freshmen,
Compared to College Students throughout the U. S.

Item	Main Campus N=1000 965 1971	Main Campus N=1000 965 1972	New College N=110 110 1971	New College N=110 110 1972	National Norms 1971	National Norms 1972
SELF RATINGS OF BETTER THAN 'AVERAGE' ON PERSONAL TRAITS (cont'd)						
Sensitivity to criticism	36		38		27	
Stubbornness	40		43		37	
Understanding of others	73		81		65	
Writing ability	43		64		31	
CURRENT POLITICAL PREFERENCE						
Far left	4	3	16	18	3	3
Liberal	50	43	65	54	36	34
Middle-of-the-road	34	43	16	20	45	46
Conservative	12	10	3	6	15	16
Far right	*	*	0	2	1	1
AGREE STRONGLY OR SOMEWHAT						
College regulate students off campus	6	7	1	3	15	12
Benefit of college is monetary	50	48	28	41	54	54
Students help evaluate faculty	80	81	89	82	76	77
Abolish college grades	47	41	47	49	44	38
De-emphasize organized sports	31	24	45	39	25	25
Regulate student publications	20	20	6	7	31	30
College has right to ban speaker	17	18	10	11	26	24
Give disadvantaged prefer. treatment	30	32	37	37	39	39
College too lax on student protest	34	33	20	22	46	41
Adopt open admissions at public college	34	29	42	36	32	32
Use same degree standard for all	82	80	75	80	77	79
Gov't not controlling pollution	96	95	97	97	91	90
Gov't not protecting consumer	88	84	96	88	77	76
Gov't not desegregating quickly	70	57	78	73	51	48
Too many rights for criminals	36	38	14	28	46	48
Should abolish death penalty	68		80		60	
Womens' activities best in home	29	25	14	14	41	35
Barely communicate with parents	19		22		17	
Should legalize marijuana	57	59	80	77	38	46
Should discourage large families	74	72	86	77	68	67
Women should get job equality	93	95	99	97	89	92
All should get college opportunity	60		64		64	
Can do little to change society	52	39	49	54	41	42
People should be paid equally		20		30		21
Wealthy should pay more taxes		73		75		74

Percentage Responses to ACE Questions by Hofstra Freshmen,
Compared to College Students throughout the U. S.

Item	Main Campus N=1000 965		New College N=110 110		National Norms	
	1971	1972	1971	1972	1971	1972
OBJECTIVES CONSIDERED TO BE ESSENTIAL OR VERY IMPORTANT						
Achieve in a performing art	21	18	20	33	14	13
Be an authority in my field	61	61	53	54	61	62
Obtain recognition from peers	44	41	30	35	38	38
Influence political structure	18	17	35	23	16	17
Influence social values	32	30	59	45	31	32
Raise a family	62	68	44	57	62	66
Have active social life	64	67	47	59	55	58
Have friends different from me	59	65	60	73	62	64
Be an expert in finance	7	12	4	12	12	15
Be administratively responsible	14	18	12	18	19	23
Be very well-off financially	40	44	22	36	37	39
Help others in difficulty	62	68	76	63	66	70
Participate in Peace Corps/Vista	14	13	22	21	18	17
Become a community leader	12	11	13	14	16	17
Contribute to scientific theory	10	11	4	5	9	11
Write original works	20	18	40	40	15	16
Never be obligated to people	21	24	26	22	21	23
Create works of art	20	19	31	34	16	18
Keep up with political affairs	55	60	58	57	46	52
Succeed in my own business	35	43	23	36	38	41
Help clean up environment	42	48	47	50	44	45
Develop a philosophy of life	77	78	85	84	72	75
Participate in community action	22	26	34	39	29	31
Marry within next 5 years	19	23	15	25	29	32
STUDENTS ESTIMATE CHANCES ARE VERY GOOD THAT THEY WILL						
Get married while in college	8	6	5	6	9	8
Marry within a year after college	19	14	18	11	22	18
Vote in 1972 presidential election	84		79		78	
Enter armed service before graduating	1	1	0	2	3	3
Change major field	13	17	20	21	14	18
Change career choice	14	19	24	28	14	19
Fail one or more courses	2	1	3	4	2	2
Graduate with honors	9	14	8	12	5	8
Be elected to a student office	1	2	1	7	2	2
Join social frat. or sorority	17	22	6	13	17	21
Be elected to an honor society	8	9	6	4	4	5
Make at least a 'B' average	49	64	48	56	24	35
Need extra time to get degree	3	2	4	6	3	4
Work at outside job	34	36	40	29	29	32
Seek vocational counseling	12	11	13	14	13	14

(cont'd)

Percentage Responses to ACE Questions by Hofstra Freshmen, Compared to College Students throughout the U. S.

Item	Main Campus N=1000 965 1971	1972	New College N=110 110 1971	1972	National Norms 1971	1972
STUDENTS ESTIMATE CHANCES ARE VERY GOOD THAT THEY WILL (cont'd)						
Seek personal counseling	6	4	14	10	8	8
Enroll in honors course	9	13	15	12	6	9
Get tutoring help in courses	5		3		8	
Author a published article	8		17		4	
Be more successful than most	14	22	17	22	8	16
Drop out temporarily	1	1	8	5	2	2
Drop out permanently	1	1	2	3	1	1
Transfer to another college	12	10	14	18	12	14
Be satisfied with my college	53	58	43	45	58	61
Get a bachelor's degree		84		85		74
Find job in own field after graduating		50		34		51
Adopt a child someday		16		30		20
REASONS NOTED AS VERY IMPORTANT IN SELECTING THIS COLLEGE						
Relatives wanted me to go	6	8	5	8	8	10
College has a good reputation	32	58	15	46	40	56
Most friends going to this college	*	1	0	1	3	3
Low tuition	4	2	12	2	13	15
Advice of someone who attended	8	9	7	9	16	18
Special education program offered	26	23	75	71	33	28
Not accepted anywhere else	4	2	3	4	3	3
Advice of guidance counselor	6	6	6	4	6	7
Wanted to live at home	22	20	5	10	7	9
Wanted to live away from home		12		34		22
Has a good athletic program		7		3		13
Offered financial assistance		22		17		22
WHILE GROWING UP I LIVED						
On a farm		*		*		7
In a small town		8		12		21
In a city of moderate size		37		30		33
In a suburb of a large city		43		37		25
In a large city		11		20		15
CITIZENSHIP						
Native born U.S. citizen		97		96		96
Naturalized U.S. citizen		2		3		2
Not a citizen (U.S.)		1		2		2

Percentage Responses to ACE Questions by Hofstra Freshmen, Compared to College Students throughout the U. S.

Item	Main Campus N=1000 965		New College N=110 110		National Norms	
	1971	1972	1971	1972	1971	1972
VETERAN						
No	100		100		99	
Yes, served in southeast Asia	*		*		*	
Yes, did not serve in southeast Asia	*		*		1	
MARITAL STATUS						
Presently married	*		*		1	
Presently engaged	*		1		2	
Seeing one person exclusively	30		32		34	
Dating, but no one steadily	49		48		44	
Not dating in recent months	19		19		18	
PARENTS' MARITAL STATUS						
Both alive, married to each other	87		84		84	
Both alive, divorced or separated	5		9		8	
One or both parents deceased	8		7		8	
FATHER'S EMPLOYMENT HISTORY						
Presently employed full-time	93		94		91	
Presently employed part-time	1		2		1	
Not now employed but was in past	6		3		7	
Not now employed and never was	*		1		*	
MOTHER'S EMPLOYMENT HISTORY						
Presently employed full-time	27		36		34	
Presently employed part-time	16		20		16	
Not now employed but was in past	38		33		34	
Not now employed and never was	19		12		16	
TYPE OF SECONDARY SCHOOL						
Public	82		76		81	
Private (denominational)	14		8		14	
Private (non-denominational)	4		13		4	
Other	*		3		1	
YEAR FINISHED SECONDARY SCHOOL						
Graduated in 1972	96		93		94	
Did not graduate in 1972	4		7		6	

Percentage Responses to ACE Questions by Hofstra Freshmen
Compared to College Students throughout the U. S.

Item	Main Campus N=1000 965		New College N=110 110		National Norms	
	1971	1972	1971	1972	1971	1972
SIZE OF GRADUATING CLASS (H.S.)						
25 or less	1		4		2	
26-50	2		6		5	
51-100	4		4		10	
101-249	11		16		26	
250-500	38		38		33	
Over 500	44		32		25	
HIGH SCHOOL CLASS GOING TO COLLEGE						
Under 10 percent	*		1		2	
10-24 percent	2		4		9	
25-49 percent	10		12		24	
50-74 percent	33		29		37	
75 percent or more	56		55		27	
NUMBER OF COLLEGE APPLICATIONS						
This college only	14		11		37	
One other	14		12		20	
Two others	18		19		18	
Three others	18		21		12	
Four others	14		17		6	
Five others	11		12		4	
More than five others	11		10		3	
NUMBER OF COLLEGE ACCEPTANCES						
This college only	13		14		33	
One other	20		18		28	
Two others	24		29		21	
Three others	20		16		11	
Four others	12		14		4	
Five others	6		6		2	
More than five others	4		5		1	

Percentage Responses to ACE Questions by Hofstra Freshman, Compared to College Students throughout the U. S.

Item	Main Campus N=1000 1971	Main Campus 965 1972	New College N=110 1971	New College 110 1972
HOFSTRA ITEMS				
How much do you know about the kinds of students that go to Hofstra?				
Know a lot	7	7	9	5
Know a little	74	75	76	87
Know nothing	19	18	15	8
How much do you know about the amount of work expected of students at Hofstra				
Know a lot	10	14	21	19
Know a little	68	67	70	68
Know nothing	22	19	9	12
How much do you know about the quality of the faculty at Hofstra?				
Know a lot	13	11	16	18
Know a little	67	68	70	71
Know nothing	20	20	14	11
When you applied to colleges was Hofstra?				
Your only choice	14	15	16	10
Your first choice	45	46	25	48
Your second choice	27	27	38	29
Your third choice	8	8	13	8
Your fourth or lower choice	6	4	8	4